Kindergarten → First Grade
Summer Break Packet

Student’s Name: ________________________________

Parent’s Signature: ________________________________
Dear Parents,

Summer break is here!!! We can’t believe the school year is over. It has been such a joy to watch your children grow and learn so much. We are very proud of all the progress each child has made. Your support and efforts at home have been a major reason for your child’s successes this year. Each of you is to be commended for your efforts.

In order to make sure that your child keeps the “brain juices” flowing over the summer break, we have put together a packet that reviews some materials we have learned this year and an introduction of what we will learn next year in first grade. Completing the assigned pages each week would be very beneficial as it would help ensure retention of the materials learned. Moreover completion of this packet will get us off on the right foot when your child returns to school in September.

Also on the bottom of this page, you will find your child’s log in information for think central where there are tons of reading and math activities!

If this packet is returned in September to your child’s teacher, they will be rewarded with a celebration.

Once again, thank you for all your support this school year! We look forward to seeing all of your children’s bright and shining faces in September.

Enjoy the summer!

Sincerely,

The Kindergarten Team 😊
Queridos Padres de Familia,

! Llegaron las vacaciones de verano! No podemos creer que el año escolar este por terminar. Ha sido una dicha el ver a sus niños crecer y aprender. Estamos muy orgullosos del progreso de cada uno de nuestros niños. Su apoyo y esfuerzos en el hogar han sido una de las razones principales para el éxito que su niño ha logrado este año. Cada uno de ustedes merece un reconocimiento por sus esfuerzos.

Para asegurarnos que su niño retiene y mantiene los “jugos cerebrales” fluyendo durante las vacaciones de verano, le hemos preparado un paquete de actividades para revisar lo que hemos aprendido este año y una introducción de lo que aprenderemos el próximo año en Primer Grado. El completar estas actividades podría ser muy beneficioso para retener el material aprendido. Más aun, estas actividades nos ayudaran a iniciar con el pie derecho cuando su niño regrese en septiembre.

En la parte inferior de esta página, usted encontrara la información necesaria para visitar la página “thinkcentral” donde encontrarán toneladas de actividades de lectura y matemáticas.

Si este paquete de actividades es regresado en septiembre a la maestra de su niño, él/ella será recompensado con una celebración especial.

Una vez más, ¡gracias todo su apoyo durante este año escolar! Estamos desde ya, esperando ver las caras brillantes y felices de sus niños en septiembre.

¡Disfruten de un verano feliz y saludable!

Sinceramente,

El Equipo del Jardín de Infantes©
Family Games and Activities
Here are some games to play at home with your children:

1. Dominoes
Like a deck of cards, dominoes are versatile and can be played many ways.

2. Uno
This teaches colors and numbers while having fun!

3. Apples to Apples Expansion
In this game, you match up adjectives and nouns for a night of hilarious comparisons.

4. Telephone
One person starts the game by whispering a sentence into the ear of the person sitting next to them. They whisper what they think they heard to the person on the other side of them. This continues until the sentence gets to the last person. At that time, the person says out loud what they think they heard. This is a great game for kids!

5. Charades
You can never go wrong with a classic game like charades. Simply split into teams and then have one person from each team act out a movie, book, or TV show to see who can guess the answer. This is a great game for introverts who want to be less shy.

6. Puzzles
This will give you a good opportunity to talk and catch up with family instead of only discussing what is going on in the game.

7. Memory Games
Memory Games helps the children retain information.

8. Connect Four
Connect four helps with patterns and strategies.

9. Play Dough
Play Dough helps with fine motor skills and being creative!

10. Guess Who
Guess who helps with asking descriptive question, strategies and retaining information.

**Also make sure to go outside and:**

Jump Rope, Hopscotch, Skip it, Hula Hoop, ETC!!!!
**Reading Comprehension**

Read the short passage and answer the questions.

**Fluffy the Cat**

Fluffy is a cat. She likes to play. Fluffy can jump very high.

<table>
<thead>
<tr>
<th>1. What kind of animal is Fluffy?</th>
<th>dog</th>
<th>cat</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. What does she like to do?</td>
<td>play</td>
<td>jump</td>
</tr>
<tr>
<td>3. What can Fluffy do?</td>
<td>jump high</td>
<td>walk</td>
</tr>
</tbody>
</table>
Name ________________________________

Reading Comprehension

Read the short passage and answer the questions.

Skating Tom

Tom likes to ice skate.
He can skate great!
Tom will skate fast.

1. Who likes to ice skate?
   - Tom
   - Mom

2. How does he skate?
   - great
   - fast

3. What will he do?
   - skate fast
   - a flip

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Reading Comprehension

Read the short passage and answer the questions.

Snow Day

Sam likes the snow. He will play in the snow. Sam will ask Tom to play.

1. What does Sam like?
   - hats
   - snow

2. What will he do?
   - play in the snow
   - throw the snow

3. Who will he ask to play?
   - Mom
   - Tom

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A Hot Summer Day

Don is playing outside. He is hot. Don needs a drink. He will drink water.

1. Who is playing outside?  
   - Tom  
   - Don

2. What does he need?  
   - a toy  
   - a drink

3. What will he drink?  
   - ice  
   - water
At the Farm

I see a big cow at the farm. The cow is black and white. He likes to eat hay.

1. What do I see? 
   - the farm
   - a big cow

2. What color is it? 
   - black and white
   - white

3. What does he eat? 
   - chicken
   - hay
Direction: Read the sentence and color the correct picture.

1. The dog is in the dog house.

2. The cat is under the table.

3. The girl is behind the chair.

4. The bug is in the jar.
Direction: Look at the picture and highlight the correct sentence that matches the picture.

I Can Read!

She saw an elephant.
She saw a lion.

He likes to see the seal.
He likes to see the bear.

The boy saw a hippo.
The kids saw an alligator.

She likes to hold the koala.
She likes to hold the monkey.
1. The monkey has a banana.

2. The rocket is red.

3. I picked flowers for my mom.

4. The star is pretty.
Little Boy Blue

Little Boy Blue, come, blow your horn!
The sheep is in the meadow, the cow is in the corn;
Where is the little boy that looks after the sheep?
Under the haystack, fast asleep!

1. Where do we find the sheep hiding?

2. Where do we find the little boy sleeping?
The Little Red Hen

Draw a picture of what happened first, next, then and at the end.

<table>
<thead>
<tr>
<th>First ...</th>
<th>Next ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Then ...</td>
<td>At the end ...</td>
</tr>
</tbody>
</table>
Little Boy Blue

Complete each task.

<table>
<thead>
<tr>
<th>Find and write three sets of rhyming words:</th>
<th>Why did Little Boy Blue need to wake up?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Why did Little Boy Blue need to wake up?

What do you think the cow is doing in that cornfield?

<table>
<thead>
<tr>
<th>What would you do to get the cow out of the corn?</th>
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</thead>
<tbody>
<tr>
<td></td>
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<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
Five Toes

This little pig went to market;
This little pig stayed at home;
This little pig had roast beef;
This little pig had none;
This little pig said, “Wee, wee, wee!”
All the way home.

1. What did the second pig do in the poem?

2. Where did the first pig go?

3. Draw a picture about what happened to the fourth pig in the poem.
Five Little Monkeys

Five little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"

Four little monkeys jumping on the bed,
One fell off and bumped her head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"

Three little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"

Two little monkeys jumping on the bed,
One fell off and bumped her head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"

One little monkey jumping on the bed,
He fell off and bumped his head.
Mama called the doctor and the doctor said,
"Put those monkeys straight to bed!"

1. The five little monkeys jumped on the bed. What happened to each one after they jumped on the bed?

________________________

________________________

________________________

________________________
Writing
Using Sight Words

Write four sentences using one of the words from the box in each sentence

going  when  stop  just

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Using Sight Words

Write four sentences using one of the words from the box in each sentence.

any    them    over    let

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---

---

---
Using Sight Words

Write four sentences using one of the words from the box in each sentence

thank  once  were  his
Look at the picture below. Write a story about this picture. What happened?
What is this bear doing?

Write a story below:

Note: More worksheets at www.education.com/worksheets
Grammar/Vocabulary
Write the Sight Words

Look at the sight word, trace the dotted lines, then write it yourself!

could

You _______ read this book instead.
Write the Sight Words

Look at the sight word, trace the dotted lines, then write it yourself!

after

after

after

May we have dessert dinner?
Going Swimming

A period (.) is at the end of a sentence that makes a statement.

A question mark (?) is at the end of a sentence that asks a question.

Read each sentence and write the correct punctuation mark at the end.

1. I am going swimming____

2. Would you like to come with me____

3. We will swim at the community pool____

4. I am a good swimmer____

5. Do you know how to dive____

6. Will you teach me how to dive____
Punctuation Practice

Fill in the bubble for the punctuation mark that is required for each sentence.

1. The beach is just down the road
   
2. Our field trip was lots of fun
   
3. Her new dress was red, yellow and green.
   
4. When did you ride your bicycle to school?
   
5. Do you live in Arizona or California
   
6. Joe is a talented musician
   
7. Winters in the mountains can be very cold
   
8. We have art class on Monday, Wednesday, and Friday.
   
9. I love to fly kites
   
10. "Out!" roared the umpire

Add the proper punctuation to each of the following sentences.

1. We will need soap, vinegar sand and, food coloring to complete our project

2. The puppy likes to play in the water

3. Is it supposed to rain this weekend
Using I or Me

Read each sentence. Write the word that completes each sentence.

1. __________ have a pet turtle.
   Me  I

2. Hand __________ me the hammer.
   I  me

3. Mom and __________ washed the windows.
   me  I

4. My friend gave __________ a present.
   I  me

5. Would you like to come with __________?
   me  I

6. __________ had fun at the zoo.
   I  Me
Did you know that there are three major kinds of sentences?

Declarative: a sentence that makes a statement.
Exclamatory: a sentence that expresses a strong feeling.
Interrogative: a sentence that asks a question.

Use the pictures on each line to help you write a declarative, exclamatory, or interrogative sentence. Don’t forget to punctuate!

Write a declarative sentence.

Dogs like to play.

Write an exclamatory sentence.

Write an interrogative sentence.

Write a declarative sentence.

Write an exclamatory sentence.

Write an interrogative sentence.
Words with Short Vowels

1. yak  lip
2. vet  web
3. rig  rug
4. zap  zip

Directions: Remind children to write their names. Tell children to look at the first picture. Then have them read the words and circle the one that matches the picture. Repeat with the rest of the pictures and words.

Phonics: Have children say the words that match each picture and name the vowel sound. Then have them think of words that rhyme with each circled word.
**Digraphs Wh, Sh, Ch And Th**

Digraphs are a combination of letters that when you put them together make one sound. For example wh, sh, ch and th.

Say the word in the pink box. Cross out the words in the blue box that don’t have the same digraph sound.

<table>
<thead>
<tr>
<th>wheel</th>
<th>clown</th>
<th>whistle</th>
<th>hat</th>
</tr>
</thead>
<tbody>
<tr>
<td>shelf</td>
<td>spin</td>
<td>dog</td>
<td>wish</td>
</tr>
<tr>
<td>cheese</td>
<td>hand</td>
<td>sun</td>
<td>chair</td>
</tr>
<tr>
<td>thumb</td>
<td>pie</td>
<td>flute</td>
<td>thorn</td>
</tr>
<tr>
<td>sheep</td>
<td>bone</td>
<td>ship</td>
<td>kite</td>
</tr>
<tr>
<td>whale</td>
<td>nose</td>
<td>cook</td>
<td>where</td>
</tr>
<tr>
<td>chicken</td>
<td>chalk</td>
<td>book</td>
<td>bag</td>
</tr>
<tr>
<td>that</td>
<td>mat</td>
<td>up</td>
<td>thanks</td>
</tr>
<tr>
<td>shadow</td>
<td>beet</td>
<td>shower</td>
<td>doll</td>
</tr>
<tr>
<td>change</td>
<td>pig</td>
<td>hike</td>
<td>cherry</td>
</tr>
</tbody>
</table>
Matching Synonyms
Kindergarten Synonyms Worksheet

Synonyms are words that mean the same thing. Write each word in the cloud next to its synonym.

- big
- throw
- quick
- angry
- buddy
- cold
- loud
- rock
- stone
- mad
- noisy
- friend
- toss
- fast
- icy
- large

Online reading & math for K-5  www.k5learning.com
Math

MATH ROCKS
Subtract on a Ten Frame

1. Place 10 counters as shown on the ten frame. Take away 4 counters. Trace the circle around the set of counters that you took away. Trace the X on that set. Trace the subtraction sentence.
2. Place 10 counters on the ten frame. Draw the counters. Take away some counters. Circle the set of counters that you took away. Mark an X on that set. Complete the subtraction sentence.

DIRECTIONS

Getting Ready for Grade 1
DIRECTIONS  3-4. Place 10 counters on the ten frame. Draw the counters. Take away some counters. Circle the set of counters that you took away. Mark an X on that set. Complete the subtraction sentence.

HOME ACTIVITY • Give your child ten household objects, such as buttons. Have your child take some of the objects away. Then have him or her tell the subtraction sentence.

GR20 twenty
Algebra: Missing Part

DIRECTIONS 1–2. How many cubes are there in all? Complete the chart to show the missing part that makes the whole.

Getting Ready for Grade 1
3–4. How many cubes are there in all? Complete the chart to show the missing part that makes the whole.

**HOME ACTIVITY** • Place 8 spoons on the table. Cover 3 of the spoons. Tell your child that you started with 8 spoons. Ask him or her to tell you how many spoons are covered.

**GR22** twenty-two
Related Subtraction Equations

1

4 - 3 = 5 - 4

2

DIRECTIONS: Look at the cube trains. 1. Trace to complete the equation. 2-3. Trace and write to complete the equation.

Getting Ready for Grade 1
**DIRECTIONS** 4–6. Look at the cube trains. Trace and write to complete the equation.

**HOME ACTIVITY** • Say a subtraction fact with a difference of 2. Have your child say another subtraction fact with a difference of 2.
Related Addition and Subtraction Equations

1

3 + 3 = 8 - 2

2

3

DIRECTIONS: Look at the cube trains. 1. Trace to complete the equation. 2-3. Trace and write to complete the equation.

Getting Ready for Grade 1
DIRECTIONS 4–6. Look at the cube trains. Trace and write to complete the equation.

HOME ACTIVITY • Say an addition fact with a sum of 5. Then ask your child to say a subtraction fact with a difference of 5.
Subtract to Compare

1. Trace the lines to match the objects in the top row to the objects in the bottom row. Compare the sets. Trace the circle that shows the set with more objects. Trace the number.

2. Draw lines to match the objects in the top row to the objects in the bottom row. Compare the sets. Circle the set that has more objects. Write how many more.

Name ____________________________

Lesson 13

more

more

more

DIRECTIONS

Getting Ready for Grade 1
DIRECTIONS  4. Trace the lines to match the objects in the top row to the objects in the bottom row. Compare the sets. Trace the circle that shows the set with fewer objects. Trace the number.  5–6. Draw lines to match the objects in the top row to the objects in the bottom row. Compare the sets. Circle the set that has fewer objects. Write how many fewer.

HOME ACTIVITY • Show your child a row of seven pennies and a row of three nickels. Have your child compare the sets, identify which has fewer coins, and tell how many fewer. Repeat with other sets of coins up to ten.
Read and Write Numbers 20 to 30

Directions: How many counters are there? 1. Trace the number. 2-5. Write the number.

Getting Ready for Grade 1
Directions: 6-10. How many counters are there? Write the number.

Home Activity: Give your child 20 to 30 paper clips. Have your child count the paper clips and write how many.

GR34 thirty-four
Read and Write Numbers 30 to 40

DIRECTIONS  How many counters are there?  1. Trace the number.  2-5. Write the number.

Getting Ready for Grade 1
DIRECTIONS 6–10. How many counters are there? Write the number.

HOME ACTIVITY • Have your child count out cereal pieces for different numbers from 30 to 40.

GR36 thirty-six
Read and Write Numbers 40 to 50

DIRECTIONS  How many counters are there?  
1. Trace the number.  2-4. Write the number.
DIRECTIONS 5–8. How many counters are there? Write the number.

HOME ACTIVITY • Help your child count four sets of ten cereal pieces each. Then have him or her tell how many cereal pieces there are.
1. How many ones are there? Write the number.

2-3. How many counters are there? Write the number.
DIRECTIONS 4–6. How many counters are there? Write the number.
7. How many counters are shown? Mark under the number of counters.

GR40 forty
Write the time below each clock.

1. [Image of a clock showing 7:30]
2. [Image of a clock showing 8:30]
3. [Image of a clock showing 9:30]
4. [Image of a clock showing 10:30]
5. [Image of a clock showing 11:30]
6. [Image of a clock showing 12:30]
7. [Image of a clock showing 1:30]
8. [Image of a clock showing 2:30]
9. [Image of a clock showing 3:30]
Telling time - whole hours (draw the clock)

Grade 1 Time Worksheet

Draw the time shown on each clock.

1. 5:00
2. 3:00
3. 7:00
4. 10:00
5. 2:00
6. 9:00
7. 11:00
8. 6:00
9. 1:00
Counting pennies, nickels, dimes & quarters

Grade 1 Counting Money Worksheet

Add the coins.

1) 

2) 

3) 

4) 

5) 

6) 

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Online reading & math for K-5  www.k5learning.com
Identifying coins and their names

Grade 1 Money Worksheet

Draw a line to match the coin with its name.

- Dime
- Quarter
- Nickel
- Penny

Online reading & math for K-5
Identifying coins and their value

Grade 1 Money Worksheet

Draw a line to match the coin with its value.

1. [Image of penny] 10¢
2. [Image of nickel] 25¢
3. [Image of dime] 5¢
4. [Image of quarter] 1¢
Social Studies
What is a leader?

A leader is someone who

This is a leader.
Community Helpers

They help the community by

This is a
Name

Safety Rules

I can be safe in school by

[Blank space]
Name

One Important Rule

Write one important rule to follow at home.
Maps can show you where you are—in your bedroom, in your house . . .

Make a map of...

Your Bedroom

Your House

See the City: The Journey of *Manhattan Unfurred* by Matteo Pericoli is available at your library or bookstore.

Teachers: Reproduce to use in your classroom.
Using the word box, fill in the correct words to make the statements true based on the map above.

The park is __________ of the bank.

The post office is __________ of the hospital.

The fire station is __________ of the church.

The school is __________ of the grocery store.
Science

SCIENCE ROCKS!
Science Graphic Organizers
What Does A Plant Need to Live?

1.

2.

3.

4.

Draw a picture of a plant.
PLANTS

Write one FACT about plants.

Name
Label the parts of the plant.
MY WEATHER REPORT

What is the weather today?

Name

Date
MY WEATHER PREDICTION

Tomorrow, the weather will be

Name ____________________________

Date ____________________________
How’s the Weather today?

Write a sentence describing the weather shown.

1. Sunny day with clear blue sky.
2. Rainy day with umbrellas.
3. Winter day with snowman and snow.
4. Windy day with leaves flying in the air.
The Four Seasons

Trace the season words, then decorate the tree to match each season.

- spring
- summer
- fall
- winter
Using a Magnet

Directions: Color the pictures of objects that are attracted to a magnet. If possible, use a magnet on the real objects to test.
Bird Feeder

Objective: Observe birds and learn about their behaviors and needs.

Inquiry Skills: investigate, observe, classify, compare

You need: empty pint milk cartons, hole punch, string, lard, hot water, oatmeal, flour, wild birdseed, large bowl, mixing spoons, pencils, markers, scissors, Science Journal

1. Cut down one side of each carton to make a ledge. Punch hole(s) at the top and tie string through for hanging. Have a small group help mix the "Bird Feed." Fill and hang the feeders outside your classroom windows or in the schoolyard.

2. Investigate Over the course of several weeks, ask: What kinds of birds have been coming to our feeders? At what time of day do we see the most birds?

3. Observe Have children observe and draw the birds that come to the feeders on their Science Journal pages.

4. Classify Help children make a graph of the kinds of birds they see. Ask: Which kinds of birds have you seen the most often? The least often? Why do you think that is? What are they comparing? The inquiry skills lists compare.

Teacher Tip

The best way to do this activity is over the course of several weeks, encouraging children to use Science Journal pages often to record what they see, especially when they see a new kind of bird. It is ideal to keep the feeders up for at least the duration of the unit. Be sure to replenish the bird food as needed.

Bird Feed

1 lb shortening
1 c hot water
2 c oatmeal
1 c flour
4 c wild birdseed (or sunflower seeds)
Mix all together.

Investigate More

Compare Ask: What is similar about the birds you have seen?
Possible answers: Some are the same colors. Some have the same wing shapes. What is different? different colors, sizes
Bird Feeder

Directions: Draw pictures to show what bird(s) you saw at the feeder. Write the date of your observations.