



## Discipline Policy

### Essential Components of the Discipline Policy

Discipline policies exist to enable the school to function effectively without disruption and to help strengthen the integration of students into the overall school community. The focus is on behaviors that are helpful and constructive for the community and to reduce/eliminate behaviors that weaken the community. This helps us to live in a community where everyone is respected and feels safe emotionally and physically.

Administrators, school staff and students will use self-discipline to develop a positive, safe, healthy and successful school environment. Therefore, everyone is responsible for respecting and implementing the aforementioned common understandings.

Discipline procedures at Amber are designed to help the student to:

1. Function creatively and effectively,
2. Promote self-responsibility and accountability,
3. Participate actively in the school and global community,
4. Engage in the teaching and learning process,
5. Involve their families as responsible and accountable members.

**It is essential that** we establish an on-going staff-student relationship based on trust and respect.

**It is essential that** self-responsibility and accountability be promoted by maximizing student involvement in making decisions and resolving problems. Students will be involved in the analysis of an incident and in the discussion of appropriate consequences (if necessary).

**It is essential that** students and parents are accountable for student learning by completing homework assignments and school projects, having excellent attendance and arriving to school on time.

**It is essential that** parents/guardians participate and support school discipline policies.