Learning Plan Town Hall
School Year 2020-2021
August 26, 2020
This meeting is a webinar. Once the host starts the meeting, video of the host will appear and you will hear them. Your audio will be turned off, so if you would like to ask the speaker a question, click on the Q&A button at the bottom of your screen. Click on “Ask a Question” then type in your question. Questions will be read and answered at the end of the presentation.
Plans for Students
Until further notice we have made the challenging decision to go fully remote.
HYBRID Model needs

- Rapid Testing to ensure safety & health
- Complete systematic tracing plan

AS SOON AS AVAILABLE we can Launch if we are still in Phase 4 and below 3% in the city
Remote Model

- Allows for safety & health of ALL
- Allows for instruction to begin
- Allows for students to be engaged
Distance Learning Tips for Families

★ Maintain normal routines and procedures
★ Set up the learning environment
★ Help students ‘own’ their classroom experience
★ Stay connected
★ Check-in with your child before and after school
How to be an Amber STAR at home

**Achievement**
- Ask and answer questions using Zoom features such as the chat room and hand-raise feature

**CommUnity**
- Use one of the Amber Zoom backgrounds or participate in your class theme

**Responsibility**
- Wear your Amber uniform shirt
- Be seated in a distraction-free learning area with all of your school supplies
- Eat during snack and lunchtime. Keep water nearby in case you are thirsty.

**Honesty**
- Take restroom breaks as needed
- Disable your camera if your circumstances require you to do so

**Respect**
- Have your first and last name displayed on your Zoom account.
- Be courteous to your teachers and fellow Amber Stars while using the chat room.
What we have learned

- Live instruction
- More content
- Less platforms
- More training
- More guidance
- Predictability
First Week of School

- Half Day Remote Learning from September 1st - 4th
- This week will focus on Building Community and Learning the Digital Platforms alongside the teacher.
- Hours: 8:30am - 11:00am
- 8:00am-8:30am is preparation time [Breakfast, Charging technology, setup workspace etc.]
- Remote Half Day Student Schedule will be shared along with links to Class Zoom Rooms.
# First Week of School Sample Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 AM</td>
<td>Class Meet &amp; Greet Activity</td>
</tr>
<tr>
<td>9:00 AM</td>
<td>Amber Star at Home</td>
</tr>
<tr>
<td>9:30 AM</td>
<td>Intro to Raz Kids</td>
</tr>
<tr>
<td>10:00 AM</td>
<td>Meet Our Community</td>
</tr>
<tr>
<td>10:30 AM</td>
<td>Sanford Harmony Meetup</td>
</tr>
<tr>
<td>11:00 AM</td>
<td>Dismissed</td>
</tr>
</tbody>
</table>
September 8th-31st

- Begins Tuesday, September 8th
- School hours are 8:30am-2:30pm
- Full instruction begins
## Monday-Thursday Sample Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:30-9:00</td>
<td>Morning Meeting / DO NOW</td>
</tr>
<tr>
<td>2</td>
<td>9:00 – 9:30</td>
<td>English Language Arts</td>
</tr>
<tr>
<td>3</td>
<td>9:30-10:00</td>
<td>English Language Arts [Small Group]</td>
</tr>
<tr>
<td>4</td>
<td>10:00-10:30</td>
<td>English Language Arts [Independent Work]</td>
</tr>
<tr>
<td>5</td>
<td>10:30-11:00</td>
<td>Mathematics</td>
</tr>
<tr>
<td>6</td>
<td>11:00-11:30</td>
<td>Mathematics [Small Group]</td>
</tr>
<tr>
<td>7</td>
<td>11:30-12:00</td>
<td>Math [Independent work]</td>
</tr>
<tr>
<td>8</td>
<td>12:00-12:30</td>
<td>Lunch</td>
</tr>
<tr>
<td>9</td>
<td>12:30 -1:00</td>
<td>Special</td>
</tr>
<tr>
<td>10</td>
<td>1:00-1:30</td>
<td>Science or Social Studies [Google Classroom &amp; Videos]</td>
</tr>
<tr>
<td>11</td>
<td>1:30-2:30</td>
<td></td>
</tr>
</tbody>
</table>

- **Yellow** means that your child will be live with their teacher on Zoom.
- **Blue** means your child will be expected to work independently on a digital platform or will be viewing other instructional content.
- Work is submitted at the end of each lesson.
# Friday Sample Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:30-9:00</td>
<td>Morning Meeting / DO NOW</td>
</tr>
<tr>
<td>2</td>
<td>9:00 – 9:30</td>
<td>English Language Arts</td>
</tr>
<tr>
<td>3</td>
<td>9:30-10:00</td>
<td>English Language Arts</td>
</tr>
<tr>
<td>4</td>
<td>10:00-10:30</td>
<td>Social Emotional Zoom Call</td>
</tr>
<tr>
<td>5</td>
<td>10:30-11:00</td>
<td>Office Hours</td>
</tr>
<tr>
<td>6</td>
<td>11:00-11:30</td>
<td>Office Hours</td>
</tr>
<tr>
<td>7</td>
<td>11:30-12:00</td>
<td>Mathematics</td>
</tr>
<tr>
<td>8</td>
<td>12:00-12:30</td>
<td><strong>Lunch</strong></td>
</tr>
<tr>
<td>9</td>
<td>12:30-1:00</td>
<td>Mathematics</td>
</tr>
<tr>
<td>10</td>
<td>1:00-1:30</td>
<td>Mathematics</td>
</tr>
<tr>
<td>11</td>
<td>1:30-2:30</td>
<td>Science or Social Studies [Google Classroom &amp; Videos]</td>
</tr>
</tbody>
</table>

- **Yellow** means that your child will be live with their teacher on Zoom.
- **Blue** means your child will be expected to work independently on a digital platform or will be viewing other instructional content.
- **Fridays** are all remote--even when hybrid learning begins.
- **SEL calls**
- **Office hours**
Digital Platforms

★ **Google Classroom** is the main landing page for your Amber Star
  - Daily schedule
  - Daily assignments
  - Important messages
  - Important links
  - Parents will be invited to connect to the Google Classroom to view assignment updates [Daily or Weekly]

★ **Ed Your Friend in Learning** houses your child’s ELA and math curriculum.
  - Other intervention platforms are here
  - Student can sign in with their Google Classroom password

Slow, steady and informative roll-out for students and parents. We want to be on all platforms by October
We Will Provide School Supplies

Thank you for completing the school supply pick-up form!

- Remote learning kit will include
  - Work Packets
  - Pencils
  - Notebooks
  - Pencil Sharpeners
  - Crayons
  - and more

- Math Manipulatives

- Curriculum Materials

- $25 Digital Gift Card for Art Supplies [Per student] Stay tuned!
We Will Provide Meals

- Beginning **September 8th**, Amber will be providing breakfast and lunch meals to all our families.

- Meals will be distributed either 1 or 2 times a week while school is 100% remote.

- Meals will need to be picked up by families each week at a designated time (to be determined).

- In the Technology and Meals survey, families will choose whether they are interested in picking up meals or decline meals pick up. More information will be sent next week after we receive survey results. **Surveys are due by 4 PM Friday.**
All students will receive learning packets in order to allow time to technology integration.

3rd-5th will receive all curriculum materials in mid-September

All families will need to complete the survey in your email after this town hall

Help us assess our current needs
WE ARE EXCITED FOR THE 2020-2021 SCHOOL YEAR!

BELOW PLEASE FIND IMPORTANT INFORMATION.

STUDENT NAME: 
CLASS: 
PARENT CHosen LEARNING OPTION: 
POD:
Amber Charter Schools: Title I School

• The school uses Title I funds to upgrade the entire educational program of the school.

• Title I funds are used to serve all children in order to raise academic achievement.

• Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State’s performance targets.
Coming Soon

- Email with the Zoom link for your child’s teacher
- Daily Schedules
- Week of September 21st a decision on when whether we will launch our Hybrid Learning Model will be communicated. (A town hall will occur once we re-open to share our safety plan)
- No more class dojo or remind me app new communication coming soon
- Remote Learning Attendance Policy
Preguntas
Questions
THANK YOU!