

### Response 3. Pre-Opening, School Calendars & Scheduling

If the education corporation/school has already designed a plan that includes information fully responsive to the requests below, the Institute provides the option of attaching that plan as Response 6 (see Submission & Posting Requirements and the 2020-2021 Plan Electronic File Conventions above) and, where appropriate, citing specific page numbers or sections of that plan that provides the detail requested in Responses 3a to 3d.

#### 3c. Scheduling for Students

Include plans for instruction of cohorts of students, hours of instruction, and sample schedules for primary, upper elementary, middle school, high school, students with disabilities, and ELLs, as appropriate, for the students served in the charter school(s) covered in the plan. Clearly identify the following;

The planned days and times students (by grade level, cohort, or other grouping function detailed by the education corporation/school) will attend in-person instruction along with the planned total of in-person instructional hours for the 2020-2021 school year;

The planned days and times students will attend remote instruction (by grade level, cohort, or other grouping function detailed by the education corporation/school), the total planned remote instructional hours broken out by synchronistic vs. asynchronistic instructional hours students will receive in the 2020-2021 school year.

The planned total number of instructional time for each cohort ((by grade level, cohort, or other grouping function detailed by the education corporation/school). The Institute notes that instructional time requirements per Commissioner of Education regulations at 8 NYCRR § 175.5 include 900 hours per school year for grades K-6 and 990 hours per school year for grades 7-12, However, the Board of Regents has passed amendments to 8 NYCRR § 175.5 that permit a reduction in the annual hours required if schools are closed due to an executive order. For this reason, schools do not need to provide information about how the school will meet the state minimum annual instructional time in the reopening plan unless it is the school's intention to do so. Please reference how schedules may divide between in-person and remote synchronous and asynchronous learning.

Schools may provide "alternative instructional experiences, including but not limited to digital technology or blended learning, that represents standards-based learning under the guidance and direction of an appropriately certified teacher. Instructional experiences shall include, but not be limited to: meaningful and frequent interaction with an appropriately certified teacher; academic and other supports designed to meet the needs of the individual student and instructional content that reflects consistent academic expectations as in-person instruction. Any alternative instructional experience must include meaningful feedback on student assignments and methods of tracking student engagement. Charter school teachers may be exempt from certification in accordance with the New York Charter Schools Act of 1998 (as amended).

All students at all grade levels will be learning Monday - Friday, 8:30 a.m. - 3:00 p.m., beginning the week of September 1, 2020.

1. **Hybrid students** will learn 50% in school and 50% remotely, alternating each week, Monday - Thursday. They will learn 100% remotely on all Fridays.
2. **100% remote students** will learn remotely, Monday - Friday.

At each grade level, all (both hybrid and remote) students will be assigned to a class. Each class will be then split into Pod A, Pod B and Pod C. Pod A and B will alternate in school and remote learning on a week by week schedule, while Pod C will learn remotely. Pods will be designed heterogeneously, reflecting, as much as possible, a fair distribution of students by gender, disability, English language proficiency and other academic and social emotional needs.

All students will learn English language arts, mathematics, science and social studies grade level content on a daily basis, whether in school or remote. Specialized instruction will be offered remotely, which includes art, music, physical education, technology and Spanish.

**Draft Daily Instructional Base Schedule**

(Adjustments for grade levels, classes and pods are in development)

- Hybrid: Mondays - Thursdays are in school or remote, Fridays are 100% remote
- Remote: Mondays-Fridays are 100% remote

Period	Time	IN SCHOOL instruction	REMOTE instruction
		Subject/Focus	Subject/Focus
		Arrival/Breakfast	Breakfast
1	8:00-9:00	Morning Routine*	Morning Routine*
2	9:00–9:30	ELA mini-lesson	ELA mini-lesson live stream
3	9:30-10:00	ELA independent/small group learning	ELA Independent work
4	10:00-10:30	ELA targeted small group and station learning	Special-[music/art/PE/Spain/tech]
5	10:30-11:00	Writing Grammar Phonics ELA IReady  Push-in targeted small group/individual learning support: designed to address student needs: <ul style="list-style-type: none"> <li>● IEP-mandated services</li> <li>● ELL services</li> <li>● AIS/at-risk support</li> </ul>	ELA i-Ready Writing Grammar Phonics
6	11:00-11:30	LUNCH	LUNCH
7	11:30-12:00	RECESS	RECESS
8	12:00-12:30	Math mini-lesson	Math mini-lesson live stream
9	12:30 -1:00	Math independent/small group learning	Math independent learning
10	1:00-1:30	Math i-Ready	Math i-Ready
11	1:30 -2:00	Science or Social Studies	Special-[music/art/PE/Spain/tech]
12	2:00 -2:30	Science or Social Studies	Science or Social Studies independent learning
13	2:30 -3:00	Intervention/ Office hours	Intervention/ Office hours
14	3:00-3:10	Dismissal	Dismissal

ACS will hold 184 school days in the school year 2020-2021, with a minimum of five hours of instruction a day totaling 920 instructional hours.